



Jandakot
Primary School



Business Plan
2023-2025

Our Motto

Fly High Seek Success

Our Vision

We aim to challenge and extend all students; academically, socially, emotionally, physically and creatively while catering for the individual.

Jandakot Primary School is an Independent Public School catering for over 520 students, which enjoys a unique and personal link between all components of the school community.

Relationships are a key priority at our school. Honest and respectful communication between staff, students and parents is highly valued. Embedding expectations through Positive Behaviour Support (PBS) has been hugely beneficial in creating an inclusive and welcoming school community.

With this as our basis, students move with support and are individually targeted and challenged. To prepare students for a society which is increasingly technological, we have a focus on the use of devices in the classroom to fully support and extend the classroom learning program. As a result, our students are engaged and use their ICT skills in most classroom settings in a purposeful and relevant manner following the scope and sequence documents.

Literacy and numeracy continue to be our core business with whole school approaches to achieve optimal student outcomes. Student achievement and progress are tracked with fidelity to guide our explicit teaching focus. Our specialist programs provide children with the opportunities to grow in a range of subjects such as music, art, physical education, languages and science.



Our Expectations

Behavioural expectations are taught in the same explicit manner as any curriculum subject. Through PBS we increase engagement with learning, increase attendance, acknowledge and reward positive behaviour choices and build the skills of behaviour into the curriculum across the entire school.

Students who display our expectations are recognised by being awarded with Individual Badges and Faction Points for our rewards system.

S - Strive We try to do our personal best at all times.

O - Own We are responsible for our actions, thoughts and behaviours.

A - Accept We are understanding and inclusive of everyone's likenesses and differences.

R - Respect We care for and consider ourselves and others through our actions, thoughts and behaviours.

S

O

A

R





Our Focus Areas & Priorities

Our identified strategies have developed from:

Where the school has come from and where we need to go;

School community demographics;

Requirements of the Western Australian Curriculum;

Research into high quality teaching and learning strategies;

The emergence of STE(A)M in learning;

Student achievement and progress data;

Staff, student and community survey data;

Review of the 2020-2022 Business Plan; and

Requirements of the Independent Public Schools' Delivery and Performance Agreement.

Over the next three years, we will build on our initiatives, continue to meet the needs of our community and respond to systemic directions.

Our school community recognises the following areas as priorities:

Further embed our whole-school approaches and expand the curriculum focus beyond reading to other literacy areas and specific areas in numeracy.

Continue to improve quality classroom instruction and identify and target resources to students that require targeted interventions in small groups or individually.

Continually improve student achievement data. The distribution of NAPLAN achievement for our stable cohort across proficiency bands (all NAPLAN assessment areas) will be equal to or better than 'like schools'.

Professional learning and coaching in the effective use of digital technologies provided to teachers to collaborate, experiment, and engage students in innovative learning experiences.

1

Focus Area 1 Empowered successful learners

Continue the practice of tracking student progress and intervening or extending as appropriate.

Focus on developing curiosity and challenge through inquiry.

Build capabilities in ICT and Digital Technologies for learning.

Continue to improve data literacy and numeracy assessments to identify targeted support for students.

2

Focus Area 2 High Impact Quality Teaching

Engage staff with the Quality Teaching Strategy and engage with its components.

Embed the Jandakot Instructional Model in Reading, Writing and Numeracy.

Provide a culture of professional growth and ownership. High expectations and standards of teacher performance through Professional Learning and Performance Development based on the Australian Professional Standards for Teachers.

Knowledge of content for engaging learning experiences in digital technologies.

Target professional learning to individual and whole staff needs to support accountability.





Focus Area 3

Engaged, Safe & Inclusive Learning Environment

Provide a positive and safe learning environment having consistent engaging classroom environments across the school.

Have high expectations for all students in all areas, academic, behavioural and social and emotional.

Ensure all children's needs are met through differentiation and Individual Education Plans where necessary.

Provide Tier 2 and 3 targeted intervention.

Engage parents in effective educational purposes.

A rigorous focus on behaviour and engagement.

3

Focus Area 4

Community Engagement in Learning

Communicate effectively with parents and community.

Engage parents in effective educational purposes.

Be culturally responsive to the voice of our Aboriginal families and community.

A rigorous focus on behaviour and engagement.

Continue partnership with Cockburn Central Education Network Schools.

4



Academic Levels of Success

-  All NAPLAN trends are to be of a positive incline, or at least level and within the expected to above expected range.
-  When compared to 'like schools', we have equal to, or a higher percentage of students in the upper two proficiency bands for Year 3 and Year 5.
-  When compared to 'like schools', we have equal to, or a lesser percentage of students in the lower two proficiency bands for Year 3 and Year 5.
-  Year group means in PAT assessments to be above the Australian mean.
-  Maintain a positive comparison with PAT year level percentile rankings.
-  Maintain a positive comparison with Brightpath Writing achievement and progress data.



This is our school

In the place of learning

May we acquire knowledge

And also gain wisdom

Let us applaud excellence in others

And value our personal best

In the place of learning

May we foster common bonds to share

Whilst upholding the right to be different

Let us enjoy life while respecting others

And accepting our rights and responsibilities

In the place of learning

May we form values that become our life code,

Achieve skills to prepare us for the future

And nurture friendships that endure through the years.

Let us find guidance from those who love to teach

For they will teach us to love learning

This is our school



Jandakot
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